

Ms. Kellum's Policies & Procedures

ROOM 203



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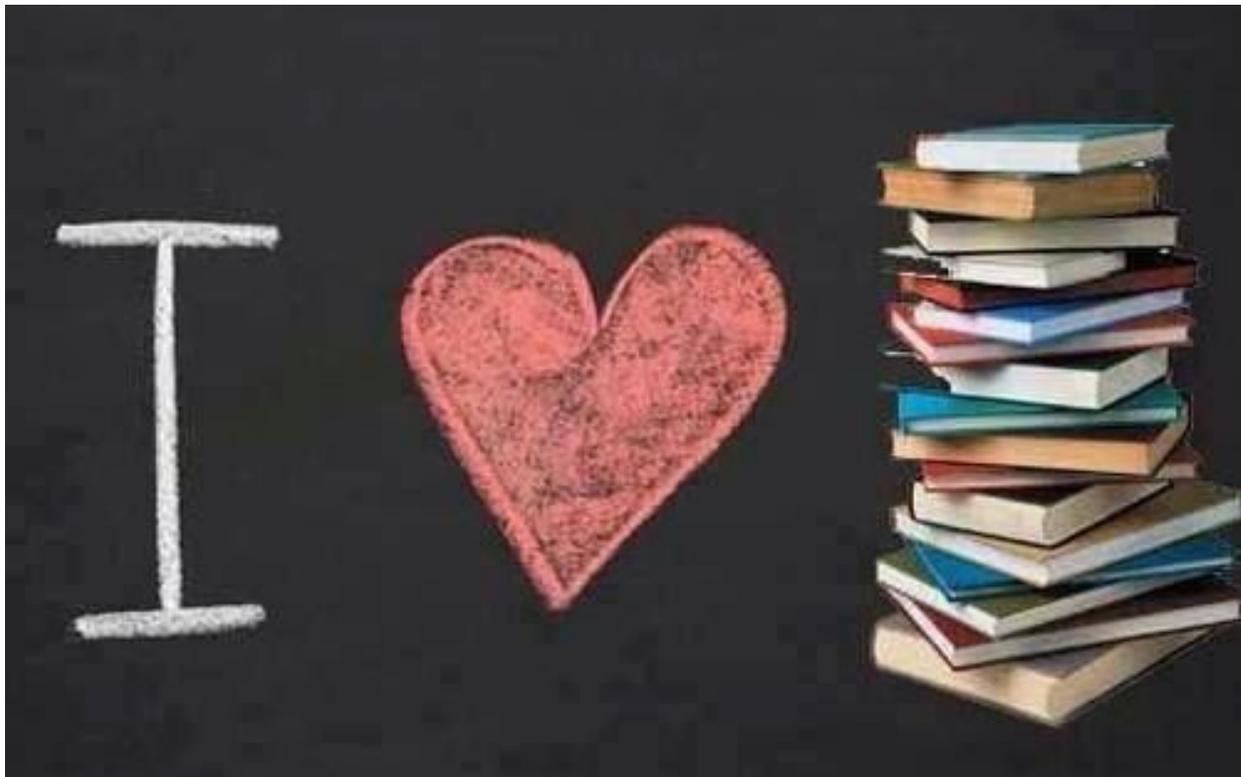


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ENGLISH 10 HONORS



Welcome Back, Tigers!

Greetings, Lovers of English! My name is Kristen Kellum, and I am your English teacher for the 2017-18 school year. This year marks my 3rd year at Arlington High School and my 14th year of teaching - gosh, I am getting old! I LOVE the subject I teach, and my hope is that you'll leave my class a competent and capable English student as well as a better person. We will explore the magical world of literature and language together as we tackle the reading, writing, and speaking skills needed for success beyond high school.

The purpose of English class is to **READ to THINK (& FEEL)** so that you can **DISCUSS & then WRITE to LEARN!**

Class Policies and Procedures

Expectations

1. Follow all of ACS and AHS rules and regulations.
2. Directions- verbal and written- should be follow the FIRST time.
3. Be prepared for class EVERY DAY. NO excuses.
4. Be seated & working on bellwork at the start of class. Class ends when the teacher dismisses.
5. NO sleeping in class.
6. Be respectful to others and their property. NO harassment of any kind will be tolerated! Be kind to one another.
7. NO cell phone use during class time. PERIOD. iPads will be stored or closed when not in use.
8. Have a positive attitude! Your attitude determines what kind of day it is going to be for all of us.

Consequences

- 1st offense: verbal warning
- 2nd offense: parent contacted
- 3rd offense: disciplinary referral
- *Extreme situations will be sent directly to an administrator

In an honors class, this should not be an issue. Period.

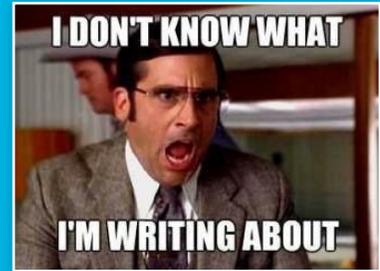
Rewards for Awesomeness

- | | |
|----------------------------|----------------------|
| Smiles! | Extra credit points! |
| Free time! | Outside class time! |
| Note, email, or call home! | Time at the beach! |
| Homework pass! | R-E-S-P-E-C-T! |

Attendance & Tardies

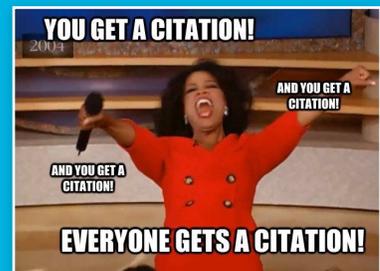
It is absolutely critical that you come to school and stay at school. It is very easy to fall behind if you regularly miss 1 or more days a

Course Goals & Requirements:



CLOSE READING HIGHLIGHTER COLORS

- Important Part:** The yellow highlighter is used to show/find important parts of the text. There are 12 yellow cards.
- Questions I Have:** The orange highlighter is used for questioning parts of the text as well as parts that are confusing. There are 6 orange cards.
- Vocabulary:** The pink highlighter is used for underline and words that are important to understanding the text. There are 6 pink cards.
- Connections:** The blue highlighter is used for connections made with the text. There are 6 blue cards.
- Proof/Evidence:** The green highlighter is used for students to show proof/evidence of what they have read. It is only used when a question set/quiz is given over the text.



Understand and implement close reading techniques while citing strong and thorough textual evidence to support an analysis of a text.

Compose for different audiences and purposes, through the process of reading, writing, and discussing texts.

week. If you are going to be gone for an extended period of time, please contact the guidance department or me directly to get your assignments. Students should notify me at least 2 days in advance if he or she is participating in a field trip. Notes through a sibling, friend, classmate or email are encouraged for any other occasion that requires the student to be absent more than 1 day.

Arriving late to class is simply unacceptable.

Makeup Work

Students should check Schoology when absent. Since *MOST* of this class will be digital, all work will still be due upon a student's return to class. In other words, a student should not wait to return to school to find out what they missed. When makeup work is completed, it is YOUR responsibility to turn in your assignment(s). Failure to do so will result in zeros or late deductions regardless of your absence(s).

A. More than 5 unexcused absences - no makeup work of any kind allowed

B. Excused absences: 1. Homework – ACS policy= one day for each day missed. 2. Tests/quizzes/essays - Makeup days are the VERY NEXT DAY during Stripes unless it is an extended absence.

If a student is present when a test is assigned, but misses a day or 2 between and returns the day of the test, he/she WILL take the test on test day. This also applies to any pre-announced assignment, essay, or project. Regardless of illness or situation, essays are to be submitted via Schoology by the specified day and time or it will be considered late.

Late Work

I have a VERY strict late work policy. I will accept major essays and projects ONE DAY late, but the highest grade the assignment can receive is a 70%. I will accept late homework ONE DAY late, but it will be assessed a 50% penalty. There are NO EXCEPTIONS to these policies!

Homework is due, completed, at the BEGINNING of the class period. Work turned in after papers have been collected will be considered LATE and assessed the 50% late work deduction. Expect homework of some kind every night. It may or may not be taken as a grade.

Emergency Passes (E-Passes)

Each student will receive 2 E-passes per 9 weeks. E-passes allow a student to go to their locker, restroom, see another teacher, offices, or handle other miscellaneous issues. E-passes do NOT carry over into the next 9 weeks, excuse a tardy, or replace a late homework/classwork. A student may NOT use more than 2 E-passes a nine weeks. E-passes must be turned into the teacher during the last week of the grading period for 5 points extra credit.

Mercy Moment

Life is tough. Some days are just really awful. I get it. And things happen. So, each student will get ONE mercy moment per year. A mercy moment can be traded in for anything, it excuses anything, and it gives you the benefit of the doubt no questions asked. *If you use your mercy moment to turn in an assignment, the work MUST still be done. Use it wisely!

Grading

Grades are calculated on a total point system. Assignments can be worth anywhere between 10 and 150 points. Generally, there are between 300 and 500 points per 9 weeks. Grades are not updated daily - please be patient. Progress reports will be given to each student during week 4. They must be signed by the parent/guardian and returned to the teacher. 5 bonus points will be given for returning the progress report on time. Very little extra credit is offered as this is an honors course.

Cheating

Academic Dishonesty (i.e. cheating) will result in steps in accordance with the AHS Code of Honor. See separate document.

Examples of dishonorable conduct and academic dishonesty include, but are not limited to:

- Giving **or** receiving unauthorized aid on or during quizzes, tests, or exams
- Copying **or** allowing someone to copy homework or other assignments
- Submitting work completed or previously submitted by classmates, relatives, parents, tutors, or others as your original work
- Using an electronic device of **any** kind to share work, test questions, or answer choices
- Downloading an essay or other work from the internet and turning it in as original work
- Copying information from outside sources such as Sparknotes, Cliffsnotes, or any website and presenting it as your original work
- Plagiarism of any kind, including failing to cite source material, intentionally or unintentionally, in a written assignment

Unless otherwise stated, work is to be completed **INDEPENDENTLY**. This means you are to complete your work on your own without the assistance of another student. Academic dishonesty will result in a zero on the assignment, which can dramatically lower your overall grade. Prior to ALL quizzes and tests, ALL students will write a pledge on their answer document. Prior to all tests (and semester exam), ALL students will place their cell phone in the cell phone closet and store iPads underneath their desk. ALL essays or longer writing assignments will be submitted through TurnItIn.com, an online plagiarism check system. Cheating is a choice. The hardest thing to earn back is one's integrity.

iPad Technology Rules

The expectation is for every student to have a charged iPad in class each day. When not in use, the iPad should be stowed UNDERNEATH the desk or in a backpack. Your bluetooth should ALWAYS be on, your location services should ALWAYS be on, and when you are in the Classroom App, "locks & apps" set to ALWAYS & "airplay & view screen" set to ALWAYS. In Schoology, you should follow the Code of Conduct discussed in class. Keep in mind you signed a user agreement when doing ANYTHING on your iPad. iPad should be handled with care. iPad should be with you or in your locker at all times to prevent theft. iPads should never be used to photograph/video/record another person unless permission is explicitly given.

Class Components

Outside Reading

Part of the honors curriculum is outside reading. Outside reading will be assigned at the beginning of each 9 weeks; students will be evaluated at or near the end of the grading period in the form a test, project, essay, discussion or combination. A short pre-reading assignment will accompany the outside reading. Cliff Notes (or others like this) should not be used to replace reading the text. The purpose of outside reading is not to punish a student or give them “more work.” Outside reading allows the student to expand their individual libraries, which is very helpful for future AP level coursework, and it gives students a chance to apply what they are learning in the classroom on their own.

1st 9 weeks - *The Alchemist* Paulo Coelho

2nd 9 weeks - TBA

3rd & 4th 9 weeks - *Maus I and II* by Art Spiegelmen

Discussions

Participation is critical and non-negotiable. Challenge yourself to participate more than you have in previous English classes. We learn best when we talk about a particular topic with one another. Certain standards are established to ensure our discussions are worthwhile and productive.

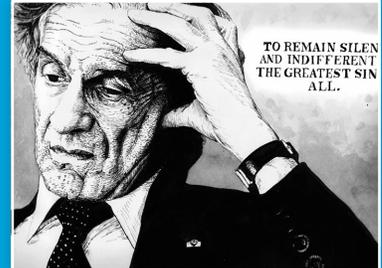
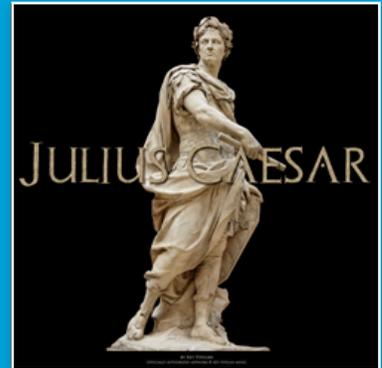
- Keep the task at the center
- Be present and engaged
- Monitor air time and share your voice
- Challenge with respect
- Risk productive struggle
- Balance urgency and patience

There will be daily discussion grades for lectures, in-class reading sessions, and group assignments as well as quarterly assessments in the form of Socratic seminars for reading selections.

Annotations

One of the components of an advance English class is learning to effectively annotate a text. This is a skill you will work on this year. Annotating your texts WILL improve your reading comprehension and your ability to cite strong evidence in

In Class Reading Assignments:



1st 9 Weeks: *Of Mice and Men* by John Steinbeck

2nd 9 Weeks: *Julius Caesar* by William Shakespeare

3rd 9 Weeks: TBA

4th 9 Weeks: *Night* by Elie Wiesel & *12 Angry Men* by Reginald Rose

discussions, essays, and other assessments. It is a requirement to annotate ALL literature selections. Your annotations will be checked on a periodical basis for a grade, but the goal is for this to become a natural part of the reading process.

Independent Reading Quizzes

You will be given a short reading quiz over the previous night's homework at the start of class. These quizzes may only have 1 or 2 questions and are typically short answer. There are no retakes or makeups on reading quizzes since we usually go over the reading in class that day. We might have up to 3 reading quizzes a week; therefore, if you are not keeping up with reading, your grade will be dramatically affected. Bottom line: Do your READING!

Essays and Research Paper(s)

All essays and the research paper are typed in 12-point Times New Roman or Arial and double spaced. You will use the standard MLA manuscript format (adopted by the AHS English Department) to "head" and "set-up" all papers. All essays are due on the specified date AND time or are considered late; your computer-Internet-printer-network-no ink, I-had-to-work, I-had-practice-last-night is not my problem and not an acceptable excuse.

Group Assignments

The Honors English curriculum requires collaboration with others. Therefore, several types of assignments will be completed in a group setting. During group work, you will be evaluated based on your contribution, your engagement, and your ability to work with others. Group work does not mean divide and conquer. Group work is examining each component of the assignment together and then completing it together. Group work is also not one person doing all the work while the rest chat about the newest SnapChat filter. Be prepared to be graded by your group members. Groups are not always teacher chosen; thus, it is wise to choose your group members carefully.

Testing

Benchmark Tests

ACS requires all English 10 students to complete two quarterly benchmark tests (think 9 weeks tests). These evaluations will occur after both fall and spring breaks and will be counted as a quiz grade.

Exams

All sophomore students will take a semester exam in December over 1st semester material. All sophomore English students are exempt from the 2nd semester exam due to the End of Course test associated with this class.

TNReady Test

In mid-April, all 10th grade students will take the first part of the state mandated test to measure the student's current abilities in the written area of English. The student will write an argumentative, informative, or narrative essay. The second portion of the test (an objective style test) will be administered the following week. The students will complete a practice in early Spring.

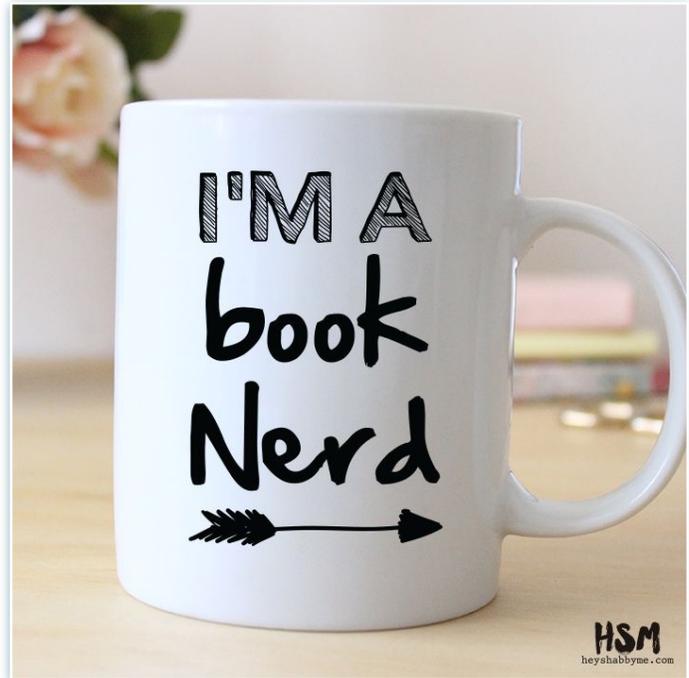
Class 411 & Services

Remind & Schoology

As a digital classroom, multiple technology services and applications will be used. Please join your class period Remind group with the code provided in class. It is a very good idea to READ these messages as this is the primary way in which I will communicate with you throughout the year. In addition, messages and assignments as well as daily homework will be posted via Schoology. It is to your advantage to check Schoology after school and on weekends. When submitting assignments via Schoology, you should label ALL assignments with the following format: lastnamefirstinitial-assignmentname. Example: kellumr-hobbitssummary.doc

STRIPES Period

Should you need any additional tutoring, assistance with an essay, or want to talk about all things school, English, or life, sign up for one of my STRIPES sessions. I am available all days except for Tuesday due to department meetings. Email or chat me on Remind to sign up. Do not tell me as I will probably but accidentally forget!



Writing Workshops

Prior to a major essay due date (or throughout the research paper writing process), writing workshops will be held to give students additional one-on-one assistance. These sessions will be during STRIPES or after school from 2:15 to 3 pm. It is up to the student to seek out (and sign up) for these sessions unless they have been placed on the writing intervention list by the teacher.

Contact Me

Parent and student conferences and inquiries are always welcomed. Email is preferred email, but my planning period is 2nd, and I normally stay after school until at least 3 pm; I do not arrive early. Should you desire a conference, you can do so by contacting your counselor, Mrs. Peyton, ext. 7026 or erica.peyton@acsk-12.org.

Web Site

Please visit my web site for additional class information, valuable tools, and helpful links. A copy of this document is available there for you to view. The web address is www.kristenkellum.weebly.com.

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