

ENGLISH 10

Ms. Kellum's Policies and Procedures | Room 203

Grammar

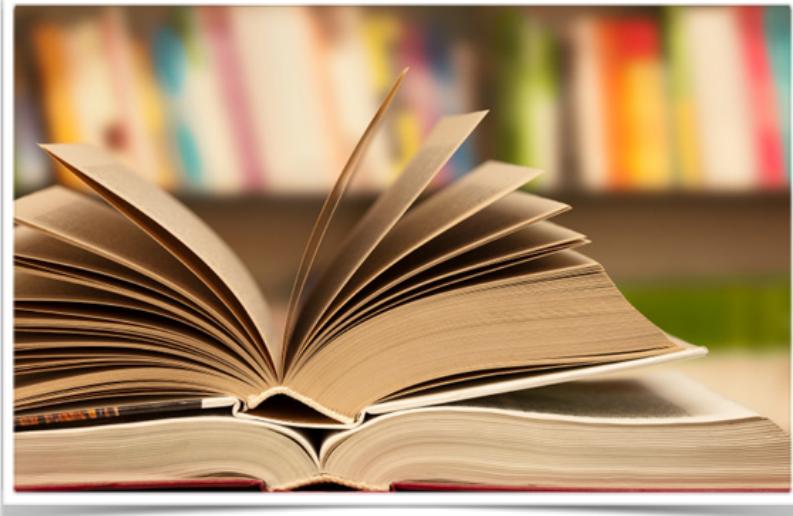
To help improve our grammar skills, we will use the website, NoRedInk.com. Review and strengthening your grammar skills will help improve your writing. It will also help you score higher on the ACT as a large portion of it cover basic grammar rules.

Vocabulary

One area of weakness in students today is their vocabulary. Words allow you to communicate and express yourself, and you need to know what words mean in order to understand what you read. vocabulary.com is an interactive web site to help with this. Ultimately, the best way to improve your vocabulary is to READ.

Writing/Research

You must be able to write a basic essay by the time you graduate from high school, especially if you plan to go to any type of college. We'll use MLA.com format and rules when we write.



Welcome Back, Tigers!

Greetings, Lovers of English! My name is Kristen Kellum, and I am your English teacher for the 2017-18 school year. This year marks my 3rd year at Arlington High School and my 14th year of teaching - gosh, I am getting old! I LOVE the subject I teach, and my hope is that you'll leave my class a competent and capable English student as well as a better person. I know not everyone loves English or is good at it, but if you keep an open mind, you will learn a little bit more by the end of the year. We will explore the magical world of literature and language as we tackle the reading, writing, and speaking skills needed for success beyond high school.





Consequences for Nonsense & Rewards for Awesomeness

Rules will be followed in my classroom, and there will be consequences for poor conduct. (Since you are in high school, this **really** shouldn't be an issue. Seriously.) I also believe in rewards. Do what you're supposed to do, and you will be rewarded!

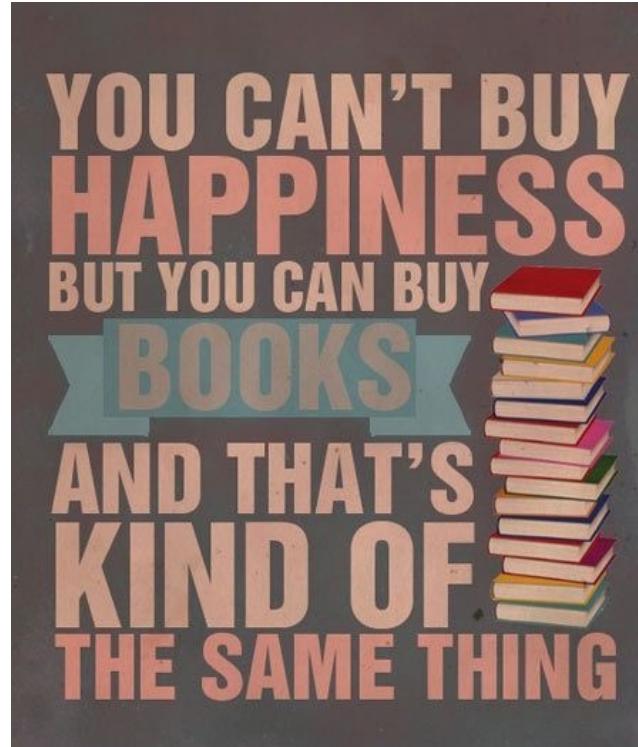
- 1st offense: warning
- 2nd offense: parent contacted
- 3rd disciplinary referral
- Extreme situations will be sent directly to an administrator.

- Smiles!
- Free time.
- Note, email, or call home!
- Homework pass.
- Extra Credit points.
- Outside class time.
- Time at the beach!
- R-E-S-P-E-C-T

Class Policies & Procedures

Expectations

1. Follow all of ACS and AHS rules and regulations.
2. Directions- verbal and written- should be follow the FIRST time.
3. Be prepared for class EVERY DAY. NO excuses.
4. Be seated & working on bellwork at the start of class. Class ends when the teacher dismisses.
5. NO sleeping in class.
6. Be respectful to others and their property. NO harassment of any kind will be tolerated! Be kind to one another.
7. NO cell phone use during class time. PERIOD. iPads will be stored or closed when not in use.
8. Have a positive attitude! Your attitude determines what kind of day it is going to be for all of us.



Class Etiquette

One rule that is often neglected by students is simply waiting his is her turn to speak or doing something. If someone else's mouth is moving, then you do not interrupt for any reason. This means you cannot get out of your seat to blow you nose, get hand sanitizer, throw paper away, sharpen your pencil, etc. whenever YOU want. When I am speaking with another student or the class, it is not the time to interrupt, especially with continuous "Ms. Kellum, Ms Kellum". I am ignoring you on purpose until you stop interrupting. So, don't get mad - just use your manners!

Respect is a must and not negotiable in this classroom. I expect you to use your manners. Please and thank you, excuse me, no thank you, and yes ma'am is required. Remember the golden rule: treat others as you would like to be treated.

Attendance

You **MUST** come to school and stay at school. On a block schedule, it is **very** easy to fall behind if you regularly miss 1 or more days a week or even a month. It usually results in a lower grade for the grading period, too. This brings your GPA down and limits your options upon graduation.

If you are going to be gone for an extended period of time, please contact your guidance counselor or me directly to get your assignments in advance. Students should notify me at least 2 days in advance if he or she is participating in a field trip. Notes through a sibling, friend, classmate or email are encouraged for any other occasion that requires the student to be absent more than 1 day.

Arriving late to class is simply unacceptable. If you are tardy, you should quickly & quietly sign in & sit down. TARDY is defined as NOT being in the classroom when the bell rings. If you were with another teacher, you must have a note upon arrival or it is considered unexcused. Emails do not count. You have one warning a 9 weeks before a detention is issued.

Make Up Work

Yes, if you were absent, you missed work of some kind. Students should check Schoology when absent. A student should not wait to return to school to find out what they missed. When makeup work is completed, it is YOUR responsibility to turn in your assignment(s). Failure to do so will result in zeros or late deductions regardless of your absence(s).

- A. More than 5 unexcused absences - no makeup work of any kind allowed
- B. Excused absences: 1. Homework – ACS policy= one day for each day missed. 2. Tests/quizzes/essays - Makeup days are the VERY NEXT DAY during Stripes unless it is an extended absence.

If a student is present when a test is assigned, but misses a day or 2 between and returns the day of the test, he/she WILL take the test on test day. This also applies to any pre-announced assignment, essay, or project. Regardless of illness or situation, essays are to be submitted via Schoology by the specified day and time or it will be considered late.

Late Work

I have a **VERY** strict late work policy.

I will accept major essays and projects ONE DAY late, but the highest grade the assignment can receive is a **70%**. I will accept late homework ONE DAY late, but it will be assessed a **50%** penalty. There are **NO EXCEPTIONS** to these policies!

Homework is due, completed, at the BEGINNING of the class period. It is NOT okay to finish an assignment during class on the due date. Work turned in after papers have been collected will be considered LATE and assessed the **50%** late work deduction.

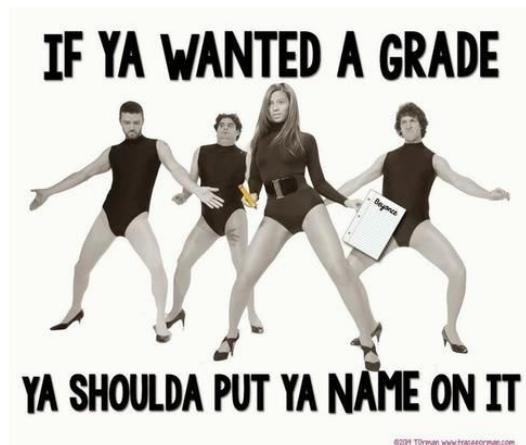
Expect homework of some kind every night. There will also be weekly homework assignments. Homework may or may not be taken as a grade. Most homework will be completed online. Use down time in your other classes to complete assignments.

Emergency Pass (E-Passes)

Each student will receive 2 E-passes per 9 weeks. E-passes allow a student to go to their locker, restroom, see another teacher, offices, or handle other miscellaneous issues. E-passes do NOT carry over into the next 9 weeks, excuse a tardy, or replace a late homework/classwork. A student may NOT use more than 2 E-passes a nine weeks. E-passes must be turned into the teacher during the last week of the grading period for 5 points extra credit.

Mercy Moment

Life is tough. Some days are just really awful. And things happen. I get it. So, each student will get ONE mercy moment per year. A mercy moment can be traded in for anything, it excuses anything, and it gives you the benefit of the doubt no questions asked. *If you use your mercy moment to turn in an assignment, the work MUST still be done. Use it wisely!



Grading

Grades are calculated on a total point system. Assignments can be worth anywhere between 10 and 150 points. Generally, there are between 300 and 500 points per 9 weeks. Grades are not updated daily - please be patient. Progress reports will be given to each student during week 4. They must be signed by the parent/guardian and returned to the teacher. 5 bonus points will be given for returning the progress report on time. There is usually 15-20 points of extra credit a 9 weeks. Take advantage of this! PowerSchool is usually updated weekly. Grades should be checked regularly.

Notebooks

You are required to bring a binder to class **EVERYDAY** except for the semester exam day. Students should be careful to not lose or misplace their notebooks during the school year. Other than your notebook and your iPad, you should bring something to write with **EVERYDAY** (and your novel if we are reading one).

Cheating

Academic Dishonesty (i.e. cheating) will result in steps in accordance with the AHS Code of Honor. See separate document.

Examples of dishonorable conduct and academic dishonesty include, but are not limited to:

Giving **or** receiving unauthorized aid on or during quizzes, tests, or exams

Copying **or** allowing someone to copy homework or other assignments

Submitting work completed or previously submitted by classmates, relatives, parents, tutors, or others as your original work

Using a electronic devise of **any** kind to share work, test questions, or answer choices

Downloading an essay or other work from the internet and turning it in as original work

Copying information from outside sources such as Sparknotes, Cliffsnotes, or any website and presenting it as your original work

Plagiarism of any kind, including failing to cite source material, intentionally or unintentionally, in a written assignment

Unless otherwise stated, work is to be completed **INDEPENDENTLY**. This means you are to complete your work on your own without the assistance of another student. Academic dishonesty will result in a zero on the assignment, which can dramatically lower your overall grade. Prior to ALL quizzes and tests, ALL students will write a pledge on their answer document. Prior to all tests (and semester exam), ALL students will place their cell phone in the cell phone closet and store iPads underneath their desk. Cheating is a choice. The hardest thing to earn back is one's integrity.

iPad Technology Rules

The expectation is for every student to have a charged iPad in class each day. When not in use, the iPad should be stowed UNDERNEATH the desk or in a backpack. Your bluetooth should ALWAYS be on, your location services should ALWAYS be on, and when you are in the Classroom App, “locks & apps” set to ALWAYS & “airplay & view screen” set to ALWAYS. In Schoology, you should follow the Code of Conduct discussed in class. Keep in mind you signed a user agreement when doing ANYTHING on your iPad. iPad should handled with care. iPad should be with you or in your locker at all times to prevent

theft. iPads should never be used to photograph/video/record another person unless permission is explicitly given.

Class Components

In Class Reading

We will read most of our literature in class together as a group. During these discussions, it is very important to pay attention and participate. We will work on annotating our texts to remember important information. We read together so that we can become stronger readers and learn to analyze complex literature. If you are absent, you'll have to read independently. Study questions will accompany all of the literature we study. You will also be quizzed over the material.

Major Curriculum Requirements

The following is a list of literature selections we will read during the year: *Of Mice and Men* by John Steinbeck, *Julius Caesar* by William Shakespeare, *12 Angry Men* by Reginald Williams, and *Night* by Elie Wiesel. *Julius Caesar* is in the literature textbook. A class set is available for *Night*.

Student will complete four formal essays this year. These essays are usually completed in class but may require outside preparation & revision time. Essay topics include narrative, expository, literary analysis, and persuasive. Additionally, students are required to complete a research paper. This persuasive paper will begin in the spring. More information will be provided later on in the year

Testing

Benchmark Tests

ACS requires all English 10 students to complete two quarterly benchmark tests (think 9 weeks tests). These evaluations will occur after both fall and spring breaks and will be counted as a quiz grade.

Exams

All sophomore students will take a semester exams in December over 1st semester material. All sophomore English students are exempt from the 2nd semester exam due to the End of Course test associated with this class.

TNReady Test

In mid-April, all 10th grade students will take the first part of the state mandated test to measure the student's current abilities in the written area of English. The student will write an argumentative, informative, or narrative essay. The second portion of the test (an objective style test) will be administered the following week. The students will complete a practice in early Spring.

Class 4II & Services

Remind & Schoology

As a digital classroom, multiple technology services and applications will be used. Please join your class period Remind group with the code provided in class. It is a very good idea to READ these messages as this is the primary way in which I will communicate with you throughout the year. In addition, messages and assignments as well as daily homework will be posted via Schoology. It is to your advantage to check Schoology after school and on weekends. When submitting assignments via Schoology, you should label ALL assignments with the following format: lastnamefirstinitial-assignmentname. Example: kellumk-hobbitsummary.doc

STRIPES Period

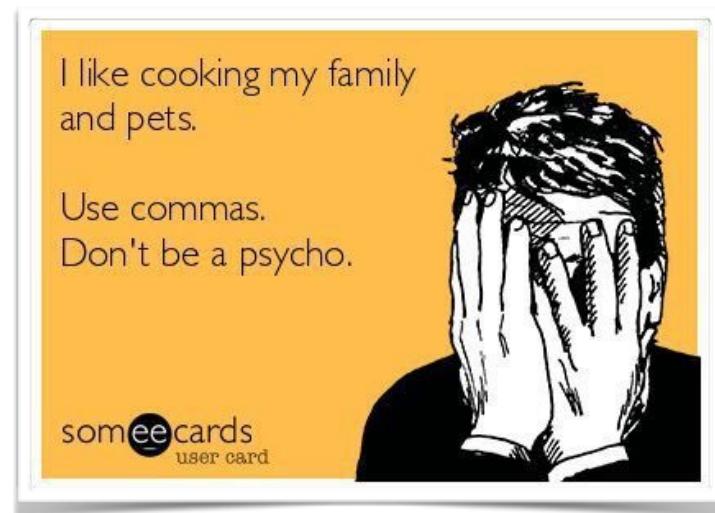
Should you need any additional tutoring, assistance with an essay, or want to talk about all things school, English, or life, sign up for one of my STRIPES sessions. I am available all days except for Tuesday due to department meetings. Email or chat me on Remind to sign up. Do not tell me as I will probably but accidentally forget!

Contact Me

Parent and student conferences and inquiries are always welcomed. Email is preferred email, but my planning period is 2nd, and I normally stay after school until at least 3 pm; I do not arrive early. Should you desire a conference, you can do so by contacting your counselor, Mrs. Peyton, ext. 7026 or erica.peyton@acsck-12.org.

Web Site

Please visit my web site for additional class information, valuable tools, and helpful links. A copy of this document is available there for you to view. The web address is www.kristenkellum.weebly.com.



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